

Core Content	Supporting Books
<p><i>SS-EP-1.1.1</i> <i>Students will identify the basic purposes of local government (to establish order, provide security and accomplish common goals); give examples of services local governments provide (e.g., police and fire protection roads and snow removal, garbage pick-up,) and identify how they pay for these services taxes).</i></p>	<p>Bourgeois, J. (2005). <i>Police officers</i>. Tonawanda, NY: Kids Can Press.</p> <p>Christelow, E. (2003). <i>Vote!</i> New York: Clarion Books.</p> <p>Kalman, B. (2000). <i>What is a community from A to Z?</i> New York: Crabtree Publishing.</p> <p>Maynard, C. (1997). <i>Jobs people do</i>. New York: DK Publishing, Inc.</p> <p>Rathman, P. (1995). <i>Officer Buckle and Gloria</i>. New York: Scholastic, Inc.</p>
<p>SS-EP-1.1.2 Students will identify and explain the purpose of rules within organizations (e.g., school, clubs, teams) and compare rules with laws.</p>	<p>Bridwell, N. (1987). <i>Clifford's manners</i>. New York: Scholastic, Inc.</p> <p>Brimner, L. (2002). <i>School rules</i>. New York: Scholastic, Inc.</p> <p>DiSalvo-Ryan, D. (2002). <i>Spaghetti Park</i>. New York: Holiday House Publishers.</p> <p>Gorman, J. (2008). <i>Why do we have laws?</i> Strongsville, OH: Gareth Stevens Publishing.</p> <p>Kishel, A. (2007). <i>Rules and laws</i>. Minneapolis: Lerner Publishing.</p> <p>Meiners, C. (2005). <i>Know and follow the rules</i>. Minneapolis: Free Spirit Publishing, Inc.</p> <p>Salzman, M. (2003). <i>I am a good citizen</i>. Edina, MN: SandCastle.</p>
<p><i>SS-EP-1.2.1</i> <i>Students will describe how their local government is structured (e.g., mayor, city council, judge-executive, fiscal court, local courts) and</i></p>	<p>Christelow, E. (2003). <i>Vote!</i> New York: Clarion Books.</p> <p>Kalman, B. (2000). <i>What is a community from A to Z?</i> New York:</p>

<p><i>compare their local government to other community governments in Kentucky.</i></p>	<p>Crabtree Publishing.</p>
<p><i>SS-EP-1.3.1</i> <i>Students will define basic democratic ideas (e.g., liberty, justice, equality, rights, responsibility) and explain why they are important today.</i></p>	<p>Christelow, E. (2003). <i>Vote!</i> New York: Clarion Books.</p> <p>Cronin, D. (2004). <i>Duck for president.</i> New York: Scholastic, Inc.</p> <p>DiSalvo-Ryan, D. (2002). <i>Spaghetti Park.</i> New York: Holiday House Publishers.</p> <p>Johnson, A. (2005). <i>A sweet smell of roses.</i> New York: Simon & Schuster.</p> <p>King, M. (1997). <i>I have a dream.</i> New York: Scholastic Press.</p> <p>Martin, B. & Sampson, M. (2002). <i>I pledge allegiance.</i> Cambridge: Candlewick Press.</p>
<p>SS-EP-1.3.2 Students will identify and give examples of good citizenship at home, at school and in the community (e.g., helping with chores, obeying rules, participating in community service projects such as recycling, conserving natural resources, donating food/supplies) and explain why civic engagement in the community is important.</p>	<p>Brisson, P. (1994). <i>Wanda's roses.</i> Honesdale, PA: Boyd's Mills Press, Inc.</p> <p>Cherry, L. (1990). <i>The great kapok tree.</i> San Diego: Harcourt Brace Jovanovich.</p> <p>Christelow, E. (2003). <i>Vote!</i> New York: Clarion Books.</p> <p>DiSalvo-Ryan, D. (1994). <i>City green.</i> New York: Harper Collins.</p> <p>DiSalvo-Ryan, D.(2000). <i>Grandpa's corner store.</i> New York: HarperCollins Publishers.</p> <p>DiSalvo-Ryan, D. (2002). <i>Spaghetti Park.</i> New York: Holiday House Publishers.</p> <p>Johnson, A. (2005). <i>A sweet smell of roses.</i> New York: Simon &</p>

	<p>Schuster.</p> <p>Salzman, M. (2003). <i>I am a good citizen</i>. Edina, MN: SandCastle.</p> <p>Wyeth, S. (1998). <i>Something beautiful</i>. New York: Random House Children's Books.</p> <p>Zalben, J. (2006). <i>Paths to peace: people who changed the world</i>. New York: Penguin Group.</p>
<p>SS-EP-2.1.1 Students will describe cultural elements (e.g., beliefs, traditions, languages, skills, literature, the arts).</p>	<p>Baum, M. (2006). <i>I have a little dreidel</i>. New York: Scholastic, Inc.</p> <p>Bunting, E. (1996). <i>Going home</i>. New York: HarperCollins Publishers.</p> <p>Bunting, E. (1991). <i>A turkey for Thanksgiving</i>. New York: Clarion Books.</p> <p>Bunting, E. (1986). <i>Scary, scary Halloween</i>. New York: Clarion Books.</p> <p>Chavarria-Chairez, B. (2000). <i>Magda's tortillas</i>. Houston: Arte Publico Press.</p> <p>Chorao, K. (1996). <i>The Christmas story</i>. New York: Holiday House Publishers.</p> <p>DiSalvo-Ryan, D. (2002). <i>Spaghetti Park</i>. New York: Holiday House Publishers.</p> <p>Dorros, A. (1991). <i>Abuela</i>. New York: Puffin Books.</p> <p>Dorros, A. (1991). <i>Tonight is carnival</i>. New York: Dutton Children's Books.</p> <p>Kimmel, E. (1985). <i>Hershel and the Hanukkah goblins</i>. New York: Holiday House.</p> <p>Krebs, L. & Corr, C. (2006). <i>Off we go to Mexico</i>. Cambridge: Barefoot</p>

	<p>Books.</p> <p>Macaulay, D. (1973). <i>Cathedral: the story of its construction</i>. New York: The Trumpet Club.</p> <p>Macaulay, D. (2003). <i>Mosque</i>. New York: Houghton Mifflin Company.</p> <p>Soentpiet, C. (2000). <i>Momma, where are you from?</i> New York: Scholastic, Inc.</p>
<p>SS-EP-2.1.2 <i>Students will study a variety of diverse cultures locally and in the world today and explain the importance of appreciating and understanding other cultures.</i></p>	<p>Brett, J. (2003). <i>Town mouse, country mouse</i>. New York: Putnam Publishers.</p> <p>Bunting, E. (1996). <i>Going home</i>. New York: HarperCollins Publishers</p> <p>Chavarria-Chairez, B. (2000). <i>Magda's tortillas</i>. Houston: Arte Publico Press.</p> <p>Cheltenham Elementary School Kindergarteners & Dwight, L. (1991). <i>We are all alike...we are all different</i>. New York: Scholastic, Inc.</p> <p>Deedy, C. (2000). <i>The yellow star</i>. Atlanta: Peachtree Publishers.</p> <p>Dorros, A. (1991). <i>Abuela</i>. New York: Puffin Books.</p> <p>Feelings, M. (1974). <i>Jambo means hello</i>. New York: Pied Piper.</p> <p>Edwards, M. (2004). <i>Papa's latkes</i>. Cambridge: Candlewick Press.</p> <p>Hebert-Collins, S. (2001). <i>T'pousette et t'poulette: a Cajun Hnsel and Gretel</i>. Gretna, LA: Pelican Publishing Company, Inc.</p> <p>Madrigal, A. (1999). <i>Erandi's braids</i>. New York: Penguin Putnam Books for Young Readers.</p> <p>Medearis, A. (1994). <i>Our people</i>. New York: Athenum.</p>

	<p>Mendez, P. (1989). <i>The black snowman</i>. New York: Scholastic, Inc.</p> <p>Polacco, P. (2001). <i>Mr. Lincoln's way</i>. New York: Scholastic, Inc.</p> <p>Shaik, F. (1998). <i>The jazz of our street</i>. New York: Dial Books for Young Readers.</p> <p>Soentpiet, C. (2000). <i>Momma, where are you from?</i> New York: Scholastic, Inc.</p> <p>Williams, S. (1992). <i>Working Cotton</i>. Orlando: Harcourt, Brace & Company.</p> <p>Trumbauer, L. (2000). <i>Communities</i>. Mankato, MN: Capstone Press.</p> <p>Wong, J. (2002). <i>Apple pie 4th of July</i>. San Diego: Harcourt.</p> <p>Yolen, J. (1998). <i>Raising Yoder's barn</i>. Boston: Little, Brown & Co.</p>
<p>SS-EP-2.2.1 <i>Students will identify social institutions (government, economy, education, religion, family) and explain how they help the community.</i></p>	<p>Bunting, E. (1994). <i>Smoky night</i>. Orlando, FL: Voyager Books.</p> <p>Christelow, E. (2003). <i>Vote!</i> New York: Clarion Books.</p> <p>DiSalvo-Ryan, D.(2000). <i>Grandpa's corner store</i>. New York: HarperCollins Publishers.</p> <p>DiSalvo-Ryan, D. (2002). <i>Spaghetti Park</i>. New York: Holiday House Publishers.</p> <p>Kalman, B. (2000). <i>What is a community from A to Z?</i> New York: Crabtree Publishing.</p> <p>Polacco, P. (2001). <i>Mr. Lincoln's way</i>. New York: Scholastic, Inc.</p>
<p>SS-EP-2.3.1 Students will describe various forms of interactions (compromise,</p>	<p>Adler, D. (1999). <i>The Babe and I</i>. New York: Harcourt, Inc.</p>

<p>cooperation, conflict, competition) that occur between individuals/ groups at home and at school.</p>	<p>Alexander, L. (1990). <i>The big book for peace</i>. Boston: Dutton Children's Books.</p> <p>Bang, M. (1999). <i>When Sophie gets angry—really, really angry</i>. New York: Scholastic, Inc.</p> <p>Blos, J. (1990). <i>Old Henry</i>. New York: HarperCollins Publishers.</p> <p>Brisson, P. (1998). <i>The summer my father was ten</i>. Honesdale, PA: Boyds Mill Press, Inc.</p> <p>Bunting, E. (1994). <i>Smoky night</i>. Orlando, FL: Voyager Books.</p> <p>DiSalvo-Ryan, D. (1994). <i>City green</i>. New York: HarperCollins Publishers.</p> <p>DiSalvo-Ryan, D. (2000). <i>Grandpa's corner store</i>. New York: HarperCollins Publishers.</p> <p>DiSalvo-Ryan, D. (2002). <i>Spaghetti Park</i>. New York: Holiday House Publishers.</p> <p>Hoban, R. (1970). <i>A bargain for Frances</i>. New York: Harper & Row.</p> <p>Isadora, R. (1990). <i>Friends</i>. New York: Trumpet Club</p> <p>Johnson, A. (2005). <i>A sweet smell of roses</i>. New York: Simon & Schuster.</p> <p>Madrigal, A. (1999). <i>Erandi's braids</i>. New York: Penguin Putnam Books for Young Readers.</p> <p>Polacco, P. (2001). <i>Mr. Lincoln's way</i>. New York: Scholastic, Inc.</p> <p>Woodson, J. (2001). <i>The other side</i>. New York: G.P. Putnam's Sons.</p>
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<p>SS-EP-2.3.2 <i>Students will identify appropriate conflict resolution strategies (e.g., compromise, cooperation, communication).</i></p>	<p>Blos, J. (1990). <i>Old Henry</i>. New York: HarperCollins Publishers.</p> <p>Brisson, P. (1998). <i>The summer my father was ten</i>. Honesdale, PA: Boyds Mill Press, Inc.</p> <p>Bunting, E. (1994). <i>A day's work</i>. New York: Clarion Books.</p> <p>Bunting, E. (1994). <i>Smoky night</i>. Orlando, FL: Voyager Books.</p> <p>Hoban, R. (1970). <i>A bargain for Frances</i>. New York: Harper & Row.</p> <p>Johnson, A. (2005). <i>A sweet smell of roses</i>. New York: Simon & Schuster.</p> <p>Madrigal, A. (1999). <i>Erandi's braids</i>. New York: Penguin Putnam Books for Young Readers.</p> <p>Mochizuki, K. (1993). <i>Baseball saved us</i>. New York: Lee & Low Books.</p> <p>Polacco, P. (2001). <i>Mr. Lincoln's way</i>. New York: Scholastic, Inc.</p> <p>Wiles, D. & Lagarrique, J. (2001). <i>Freedom summer</i>. New York: Atheneum Books.</p> <p>Woodson, J. (2001). <i>The other side</i>. New York: G.P. Putnam's Sons.</p>
<p>SS-EP-3.1.1 Students will define basic economic terms related to scarcity (e.g., opportunity cost, wants and needs, limited productive resources-natural, human, capital) and explain that scarcity requires people to make economic choices and incur opportunity costs.</p>	<p>Adler, D. (1999). <i>The Babe and I</i>. New York: Harcourt, Inc.</p> <p>Bunting, E. (1996). <i>Going home</i>. New York: HarperCollins Publishers.</p> <p>Caseley, J. (2002). <i>On the town</i>. New York: HarperCollins.</p> <p>Gibbons, G. (1984). <i>Department store</i>. New York: Thomas Crowell.</p>

	<p>Hoban, R. (1970). <i>A bargain for Frances</i>. New York: Harper & Row.</p> <p>Madrigal, A. (1999). <i>Erandi's braids</i>. New York: Penguin Putnam Books for Young Readers.</p> <p>McKissack, P. & Pinkney, J. (2007). <i>The all-I'll-ever-want Christmas doll</i>. New York: Schwartz & Wade Publishers.</p> <p>Mollet, T. (1999). <i>My rows and piles of coins</i>. New York: Houghton-Mifflin.</p> <p>Viorst, J. (1978). <i>Alexander, who used to be rich last Sunday</i>. New York: Scholastic, Inc.</p>
<p>SS-EP-3.2.1 <i>Students will identify and give examples of economic institutions (banks) and explain how they help people deal with the problem of scarcity (e.g., loan money, save money) in today's market economy.</i></p>	<p>Kalman, B. (2000). <i>What is a community from A to Z?</i> New York: Crabtree Publishing.</p> <p>Schwartz, D. (1989). <i>If you made a million</i>. New York: HarperCollins Publishers.</p> <p>Sirimarco, E. (2000). <i>At the bank</i>. San Juan Capistrano, CA: The Child's World.</p>
<p>SS-EP-3.3.1 Students will define basic economic terms related to markets (e.g., market economy, markets, wants and needs, goods and services, profit, consumer, producer, supply and demand, barter, money, trade, advertising).</p>	<p>Adler, D. (1999). <i>The Babe and I</i>. New York: Harcourt, Inc.</p> <p>Blood, C. (1990). <i>The goat in the rug</i>. New York: Simon & Schuster.</p> <p>Bunting, E. (1994). <i>A day's work</i>. New York: Clarion Books.</p> <p>Bartoletti, S. (2001). <i>Black potatoes</i>. Boston: Houghton Mifflin Company.</p> <p>Brown, M. (1990). <i>Arthur's pet business</i>. New York: Little, Brown</p>

	<p>Young Readers.</p> <p>Carle, E. (1990). <i>Pancakes, pancakes!</i> New York: Simon & Schuster.</p> <p>Caseley, J. (2002). <i>On the town</i>. New York: HarperCollins.</p> <p>Cocca-Leffler, M. (2000). <i>Bus route to Boston</i>. Honesdale, PA: Boyds Mill Press.</p> <p>DiSalvo-Ryan, D.(2000). <i>Grandpa's corner store</i>. New York: HarperCollins Publishers.</p> <p>Madrigal, A. (1999). <i>Erandi's braids</i>. New York: Penguin Putnam Books for Young Readers.</p> <p>Medearis, A. (1993). <i>Picking peas for a penny</i>. New York: Scholastic, Inc.</p> <p>Mollel, T. (1999). <i>My rows and piles of coins</i>. New York: Houghton-Mifflin.</p> <p>Singer, M. (1997). <i>Chester the out-of-work dog</i>. New York: Henry Holt.</p> <p>Viorst, J. (1978). <i>Alexander, who used to be rich last Sunday</i>. New York: Scholastic, Inc.</p>
<p><i>SS-EP-3.3.2</i> <i>Students will explain different ways that people acquire goods and services (by trading/bartering goods and services for other goods and services or by using money).</i></p>	<p>Adler, D. (1999). <i>The Babe and I</i>. New York: Harcourt, Inc.</p> <p>Bartoletti, S. (2001). <i>Black potatoes</i>. Boston: Houghton Mifflin Company.</p> <p>Caseley, J. (2002). <i>On the town</i>. New York: HarperCollins.</p> <p>Brown, M. (1990). <i>Arthur's pet business</i>. New York: Little, Brown Young Readers.</p>

	<p>De Paola, T. (1973). <i>Charlie needs a cloak</i>. New York: Aladdin.</p> <p>DiSalvo-Ryan, D.(2000). <i>Grandpa’s corner store</i>. New York: HarperCollins Publishers.</p> <p>Madrigal, A. (1999). <i>Erandi’s braids</i>. New York: Penguin Putnam Books for Young Readers.</p> <p>Medearis, A. (1993). <i>Picking peas for a penny</i>. New York: Scholastic, Inc.</p> <p>Mollel, T. (1999). <i>My rows and piles of coins</i>. New York: Houghton-Mifflin.</p> <p>Parks, C. (2000). <i>Farmer’s market</i>. Orlando: Harcourt, Inc.</p> <p>Viorst, J. (1978). <i>Alexander, who used to be rich last Sunday</i>. New York: Scholastic, Inc.</p>
<p>SS-EP-3.4.1 Students will define basic economic terms related to production, distribution and consumption (e.g., goods and services, wants and needs, supply and demand, specialization, entrepreneur) and describe various ways goods and services are distributed (e.g., by price, first-come-first-served, sharing equally).</p>	<p>Adler, D. (1999). <i>The Babe and I</i>. New York: Harcourt, Inc.</p> <p>Brown, M. (1990). <i>Arthur’s pet business</i>. New York: Little, Brown Young Readers.</p> <p>Byron, B. (1990). <i>Building a house</i>. New York: HarperCollins.</p> <p>Caseley, J. (2002). <i>On the town</i>. New York: HarperCollins.</p> <p>DiSalvo-Ryan, D.(2000). <i>Grandpa’s corner store</i>. New York: HarperCollins Publishers.</p> <p>Madrigal, A. (1999). <i>Erandi’s braids</i>. New York: Penguin Putnam Books for Young Readers.</p> <p>Mayer, M. (1998). <i>Just shopping with mom</i>. New York: Random House.</p> <p>Medearis, A. (1993). <i>Picking peas for a penny</i>. New York: Scholastic,</p>

	<p>Inc.</p> <p>Mollet, T. (1999). <i>My rows and piles of coins</i>. New York: Houghton-Mifflin.</p> <p>Parks, C. (2000). <i>Farmer's market</i>. Orlando: Harcourt, Inc.</p> <p>Saunders-Smith, G. (2000). <i>Communities</i>. Mankato, MN: Capstone Press.</p> <p>Taback, S. (1999). <i>Joseph had a little overcoat</i>. New York: Scholastic, Inc.</p>
<p><i>SS-EP-3.4.2</i> <i>Students will describe how new knowledge, technology/tools, and specialization increases productivity in our community, state, nation and world.</i></p>	<p>Byron, B. (1990). <i>Building a house</i>. New York: HarperCollins.</p> <p>Carle, E. (1990). <i>Pancakes, pancakes!</i> New York: Simon & Schuster.</p> <p>Guidone, L. (2008). <i>What happens at a crayon factory?</i> Strongsville, OH: Gareth Stevens Publishing.</p> <p>Miura, T. (2005). <i>Tools</i>. San Francisco: Chronicle Books.</p> <p>Sturges, P. (2006). <i>I love tools!</i> New York: HarperCollins Publishers.</p>
<p><i>SS-EP-3.4.3</i> <i>Students will define interdependence and give examples of how people in our communities, states, nation and world depend on each other for goods and services.</i></p>	<p>Adler, D. (1999). <i>The Babe and I</i>. New York: Harcourt, Inc.</p> <p>Brown, M. (1990). <i>Arthur's pet business</i>. New York: Little, Brown Young Readers.</p> <p>Byron, B. (1990). <i>Building a house</i>. New York: HarperCollins.</p> <p>Bunting, E. (1994). <i>A day's work</i>. New York: Clarion Books.</p> <p>Carle, E. (1990). <i>Pancakes, pancakes!</i> New York: Simon & Schuster.</p>

	<p>Caseley, J. (2002). <i>On the town</i>. New York: HarperCollins.</p> <p>Cocca-Leffler, M. (2000). <i>Bus route to Boston</i>. Honesdale, PA: Boyds Mill Press.</p> <p>DiSalvo-Ryan, D.(2000). <i>Grandpa’s corner store</i>. New York: HarperCollins Publishers.</p> <p>Harvey, M. (1998). <i>Look what came from Mexico</i>. Danbury, CT: Grolier, Inc.</p> <p>Johnson, A. (2001). <i>Those building men</i>. New York: Blue Sky Press.</p> <p>Kalman, B. (2000). <i>What is a community from A to Z?</i> New York: Crabtree Publishing.</p> <p>Lewin, T. (2006). <i>How much? Visiting markets around the world</i>. New York: Harper Collins Publishers.</p> <p>Saunders-Smith, G. (2000). <i>Communities</i>. Mankato, MN: Capstone Press.</p> <p>Sobol, R. (2006). <i>Construction zone</i>. Cambridge, MA: Candlewick Press.</p>
<p><i>SS-EP-4.1.1</i> <i>Students will use geographic tools (e.g., maps, globes, mental maps, charts, graphs) to locate and describe familiar places at home, school and the community.</i></p>	<p>Aberg, R. (2003). <i>Latitude and longitude</i>. New York: Scholastic, Inc.</p> <p>Bredeson, C. (2001). <i>Looking at maps and globes</i>. New York: Scholastic, Inc.</p> <p>Cocca-Leffler, M. (2000). <i>Bus route to Boston</i>. Honesdale, PA: Boyds Mill Press.</p> <p>Gonzales, D. (2008). <i>Are we there yet?</i> Mankato, MN: Capstone Press.</p> <p>Gonzales, D. (2008). <i>Up north and down south</i>. Mankato, MN:</p>

	<p>Capstone Press.</p> <p>Jackson, K. (2008). <i>Ways to find your way</i>. Mankato, MN: Capstone Press.</p> <p>Leedy, L. (2000). <i>Mapping Penny's world</i>. New York: Henry Holt and Company, LLC.</p> <p>National Geographic (2006). <i>Our world: a child's first atlas</i>. Washington, D.C.: National Geographic Society.</p> <p>Shores, E. (2008). <i>If maps could talk</i>. Mankato, MN: Capstone Press.</p> <p>Walters, V. (1999). <i>Are we there yet, Daddy?</i> New York: Penguin Group.</p>
<p><i>SS-EP-4.1.2</i> <i>Students will use geographic tools to identify major landforms (e.g., continents, mountain ranges), bodies of water (e.g., oceans, major rivers) and natural resources on Earth's surface and use relative location.</i></p>	<p>Bredeson, C. (2001). <i>Looking at maps and globes</i>. New York: Scholastic, Inc.</p> <p>Jenkins, S. (1998). <i>Hottest, coldest, highest, deepest</i>. New York: Houghton Mifflin.</p> <p>Knowlton, J. (1997). <i>Geography from A to Z</i>. New York: HarperCollins.</p> <p>Osbourne, M. P. (2003). <i>High tide in Hawaii</i>. New York: Random House.</p>
<p><i>SS-EP-4.1.3</i> <i>Students will describe how different factors (e.g. rivers, mountains) influence where human activities are located in the community.</i></p>	<p>Burton, V. L. (1942). <i>The little house</i>. Boston: Houghton Mifflin Company.</p> <p>Kalman, B. (2000). <i>What is a community from A to Z?</i> New York: Crabtree Publishing.</p> <p>Knowlton, J. (1997). <i>Geography from A to Z</i>. New York: HarperCollins.</p>

	<p>Ruurs, M. & Kiss, A. (1996). <i>A mountain alphabet</i>. Plattsburgh: Tundra Books of Northern New York.</p>
<p><i>SS-EP-4.2.1</i> <i>Students will describe places on Earth's surface by their physical characteristics (e.g., climate, landforms, bodies of water).</i></p>	<p>Jenkins, S. (1998). <i>Hottest, coldest, highest, deepest</i>. New York: Houghton Mifflin.</p> <p>Knowlton, J. (1997). <i>Geography from A to Z</i>. New York: HarperCollins.</p> <p>Ruurs, M. & Kiss, A. (1996). <i>A mountain alphabet</i>. Plattsburgh: Tundra Books of Northern New York.</p> <p>Ryan, P. (2001). <i>Hello ocean</i>. Watertown, MA: Charlesbridge Publishing.</p> <p>Simon, S. (1994). <i>Mountains</i>. New York: William Morrow and Company.</p>
<p><i>SS-EP-4.3.1</i> <i>Students will describe patterns of human settlement in places and regions on the Earth's surface.</i></p>	<p>Freedman, R. (1988). <i>Buffalo hunt</i>. New York: Holiday House.</p> <p>Johnson, A. (2001). <i>Those building men</i>. New York: Blue Sky Press.</p> <p>Press, P. (2002). <i>The Nez Perce</i>. Minneapolis: Compass Point Books.</p> <p>Roop, C. & Roop, P. (1998). <i>If you lived with the Cherokee</i>. New York: Scholastic, Inc.</p> <p>Viorst, J. (1995). <i>Alexander, who's not (do you hear me? I mean it!) going to move</i>. New York: Simon & Schuster.</p>
<p><i>SS-EP-4.3.2</i> <i>Students will describe how technology helps us move, settle and interact in the modern world.</i></p>	<p>Busby, P. (2002). <i>First to fly: How Wilbur and Orville Wright invented the airplane</i>. Canada: Madison Press Books.</p> <p>Byron, B. (1990). <i>Building a house</i>. New York: HarperCollins.</p>

	<p>Johnson, A. (2001). <i>Those building men</i>. New York: Blue Sky Press.</p> <p>Weitzman, D. (1991). <i>Thrashin' time—harvest in the Dakotas</i>. Boston: David R. Godine.</p>
<p>SS-EP-4.4.1 Students will describe ways people adapt to/modify the physical environment to meet their basic needs (food, shelter, clothing).</p>	<p>Brandenberg, A. (1976). <i>Corn is maize</i>. New York: HarperCollins.</p> <p>Byron, B. (1990). <i>Building a house</i>. New York: HarperCollins.</p> <p>Freedman, R. (1988). <i>Buffalo hunt</i>. New York: Holiday House.</p> <p>Jenkins, S. (1998). <i>Hottest, coldest, highest, deepest</i>. New York: Houghton Mifflin.</p> <p>Johnson, A. (2001). <i>Those building men</i>. New York: Blue Sky Press.</p> <p>Kalman, B. (2000). <i>What is a community from A to Z?</i> New York: Crabtree Publishing.</p> <p>Raymer, D. (2003). <i>Welcome to Kaya's world</i>. Middleton, WI: Pleasant Company Publications.</p> <p>Roop, C. & Roop, P. (1998). <i>If you lived with the Cherokee</i>. New York: Scholastic, In.</p>
<p><i>SS-EP-4.4.2</i> <i>Students will describe how the physical environment can both promote and restrict human activities.</i></p>	<p>Jenkins, S. (1998). <i>Hottest, coldest, highest, deepest</i>. New York: Houghton Mifflin.</p> <p>Kalman, B. (2000). <i>What is a community from A to Z?</i> New York: Crabtree Publishing.</p> <p>Raymer, D. (2003). <i>Welcome to Kaya's world</i>. Middleton, WI: Pleasant Company Publications.</p> <p>Roop, C. & Roop, P. (1998). <i>If you lived with the Cherokee</i>. New York:</p>

	Scholastic, In.
<i>SS-EP-5.1.1</i> <i>Students will use a variety of primary and secondary sources (e.g., artifacts, diaries, timelines) to interpret the past.</i>	Soentpiet, C. (2000). <i>Momma, where are you from?</i> New York: Scholastic, Inc.
SS-EP-5.2.1 Students will identify significant patriotic and historical songs, symbols, monuments/landmarks (e.g., The Star-Spangled Banner, the Underground Railroad, the Statue of Liberty) and patriotic holidays (e.g., Veteran’s Day, Martin Luther King’s birthday, Fourth of July) and explain their historical significance.	<p>Ansary, M. (1999). <i>Columbus Day</i>. Des Plaines, IL: Heinemann Library.</p> <p>Ansary, M. (1999). <i>Labor Day</i>. Des Plaines, IL: Heinemann Library.</p> <p>Ansary, M. (1999). <i>Memorial Day</i>. Des Plaines, IL: Heinemann Library.</p> <p>Bates, K. (2003). <i>America the beautiful</i>. New York: Penguin Putnam.</p> <p>Boyd, B. (2003). <i>American symbols</i>. Williamsburg, VA: ChesterComix.</p> <p>Catalanetto, P. & Schembri, P. (2008). <i>The Veterans Day visitor</i>. New York: Henry Holt & Company.</p> <p>Cotton, J. (2002). <i>Veterans Day</i>. New York: Scholastic, Inc.</p> <p>Keim, K. & Keim, P. (2007). <i>A grand old flag</i>. New York: DK Publishing.</p> <p>King, M.L. (1997). <i>I have a dream: Dr. Martin Luther King, Jr.</i> New York: Scholastic, Inc.</p> <p>Lewison, W. (2002). <i>F is for flag</i>. New York: Penguin Putnam Books for Young Readers.</p> <p>Lewison, W. (2003). <i>L is for liberty</i>. New York: Penguin Young Readers Group.</p> <p>Lowery, L. (1987). <i>Martin Luther King, Jr. Day</i>. Minneapolis: CarolRhoda Books.</p>

	<p>Martin, B. & Sampson, M. (2002). <i>I pledge allegiance</i>. Cambridge: Candlewick Press</p> <p>Melmed, L. (2003). <i>Capital! Washington, D.C. from A to Z</i>. New York: HarperCollins Publishers.</p> <p>Schuh, M. (2003). <i>Flag day</i>. Mankato, MN: Capstone Press.</p> <p>Thomson, S. (2003). <i>Stars and Stripes: The story of the American flag</i>. New York: HarperCollins Publishers.</p> <p>Wong, J. (2002). <i>Apple pie 4th of July</i>. San Diego: Harcourt.</p> <p>Yaccarino, D. (2008). <i>Go, go, America</i>. New York: Scholastic, Inc.</p>
<p>SS-EP-5.2.2 Students will identify and compare the early cultures of diverse groups of Native Americans (e.g., Northwest, Southwest, Plains, Eastern Woodlands) and explain why they settled in what is now the United States.</p>	<p>Ashrose, C. (1999). <i>The very first Native Americans</i>. Topeka: Topeka Bindery.</p> <p>Brandenberg, A. (1976). <i>Corn is maize</i>. New York: HarperCollins.</p> <p>Bunting, E. (1997). <i>Moonstick: the seasons of the Sioux</i>. New York: Joanna Cotler Books.</p> <p>Carlson, L. (1994). <i>More than moccasins</i>. Chicago: Chicago Review Press.</p> <p>Freedman, R. (1988). <i>Buffalo hunt</i>. New York: Holiday House.</p> <p>Goble, P. (1990). <i>Dream wolf</i>. New York: Simon & Schuster.</p> <p>Raymer, D. (2003). <i>Welcome to Kaya's world</i>. Middleton, WI: Pleasant Company Publications.</p> <p>Roop, C. & Roop, P. (1998). <i>If you lived with the Cherokee</i>. New York: Scholastic, In.</p>

SS-EP-5.2.3

Students will describe change over time in communication, technology, transportation and education in the community.

Burton, V. L. (1942). *The little house*. New York: Houghton Mifflin Company.

Byron, B. (1990). *Building a house*. New York: HarperCollins.

Daynes, K. (2004). *The story of toilets, telephones, and other useful inventions*. Usborne books.

Greenwood, B. (1994). *A pioneer sampler: the daily life of a pioneer family in 1840*. New York: Houghton Mifflin Company.

McGovern, A. (1964). *If you lived in Colonial times*. New York: Scholastic, Inc.

Soentpiet, C. (2000). *Momma, where are you from?* New York: Scholastic, Inc.