

MIDWAY COLLEGE  
Teachers: Professional Leaders Making a Difference

## MIDDLE SCHOOL – B.A.:GRADES 5-9 with P-5 Elementary CURRICULUM GUIDESHEET

STUDENT NAME \_\_\_\_\_ SOCIAL SECURITY NUMBER \_\_\_\_\_  
ADVISOR \_\_\_\_\_

(The advisor should periodically check off the requirements as they are met)

**(SUBJECT TO CHANGE AS PROGRAM AND REQUIREMENTS CHANGE)**

COURSE REQUIREMENTS	Semester Hours	Hours Met
<b>General Education Requirements Foundation Studies</b>		
First Year Studies (FS 101)	1	
Diversity Studies (DS 201)	1	
Math 137 or Higher	3	
Computer Science (One course CS 140 or higher)	3	
Oral Communication (COM 205)	3	
Composition I and II (ENG 101 and 102 or ENG 104)	3-6	
<b>Scientific Inquiry</b>		
Natural Sciences Biological (BIO) AND Physical ((PSC)) Science (Students must choose at least one course with a lab) <b>(Education majors must take one of each of the sciences and one with an accompanying lab)</b>	7	
Psychological and Sociological Sciences Any Psychology (PSY), and Sociology (SOC). Any Sociological any Psychological (SPS) <b>(Education majors are required to take PSY 180)</b>	3	
Social Sciences Any Social Science (SS), any history (HIS), any Political Science (PS)	3	
<b>Religious Inquiry</b>		
Any religion (REL)	3	
<b>Critical and Literary Analysis</b>		
Any Philosophy (PHIL), any English (ENG) literature	3	
<b>Humanities and Fine Arts</b>		
Any Humanities (HUM I 00 or 200 level), any Art (ART), any Music (MUS), any Foreign Language	6	
<b>Subtotal</b>	<b>39 - 42</b>	

Additional Requirements:

1. All students are required to take one three-hour course designated as a diversity course (200 level or higher). Day college students are required to have one 3-hour course designated as woman's studies. Students may choose a course that will also fulfill a requirement in any area (general education, major, minor, concentration or elective courses).
2. A minimum of 36 hours must be completed at the upper division (300-400 level).
3. 36 of the last 40 hours must be earned at Midway College (and/or its partner institution for cohort students)

<b>EDUCATION MAJOR REQUIREMENTS</b>	<b>Semester Hours</b>	<b>Hours Met</b>
Introduction to the Teaching Profession (EDU 100)	1	
Introduction to Education (EDU 103)	2	
Health Issues and Teaching (EDU 200)	3	
Technology in an Educational Setting (EDU/CS 201)	3	
Child, Family and Community – Resources and Diversity (EDU 208)	3	
Teaching and Learning I and II (EDU 210 and 211)	6	
Human Growth and Development (PSY 260)	3	
Exceptional Child (EDU 315)	3	
Student Teaching (EDU 498)	12	
<b>Sub-total</b>	<b>36</b>	
<b>P-5 Elementary/5-9 Middle School Requirements</b>		
Introduction to Elementary Education (EDU 105)	1	
Introduction to Middle School Education (EDU 106)	1	
Mathematics for Teachers I (MA 201)	3	
Mathematics for Teachers II (MA 302)	3	
Children’s Literature and Related Materials (EDU 240)	3	
Integrating the Arts into Teaching (EDU 314)	3	
Language Arts Teaching Methods (EDU 316)	3	
Reading Teaching Methods (EDU 317)	3	
Science and Math Teaching Methods (EDU 318)	3	
Social Studies Teaching Methods (EDU 319)	3	
Adolescent Literature (ENG 341)	3	
<b>Sub-total</b>	<b>26-29</b>	
<b>ELECTIVES</b>	<b>18-29</b>	

List below by course prefix and number other courses taken as electives:


Total Hours Required For Graduation

124

**Dual certification may require more than 124 hours for graduation.**

AREA OF ACADEMIC EMPHASIS

Listed below are sets of courses which may be taken to satisfy an area of emphasis. Two areas are required for middle school certification. Teachers selecting dual certification (5-9 and P-5) are required to have only one area of emphasis, but they must also complete all requirements for P-5 elementary. Courses listed below may be used to meet (general education requirements AND areas of academic emphasis.

\*English/Communication (to achieve requirements, you must take 24 hours)

- Composition (ENG 101 & 102, or 104).....3-6 \_\_\_\_
- Linguistics (ENG 310).....3 \_\_\_\_
- Children’s Literature (ENG 240).....3 \_\_\_\_
- American Literature (ENG 313, 315, or 371).....3 \_\_\_\_
- British Literature (ENG 327 or 328)..... 3 \_\_\_\_
- Adolescent Literature (ENG 341).....3 \_\_\_\_
- Electives with ENG or COM prefixes.....3-6 \_\_\_\_

\*Mathematics (to achieve requirements, you must take 24-25 hours)

- Finite Math or College Algebra—  
whichever was not taken as a General Education Requirement.....3 \_\_\_\_
- Calculus (MA 175 or 180).....3 or 4 \_\_\_\_
- Computer Science (programming course, or MA elective).....3 \_\_\_\_
- Probability and Statistics (MA 245).....3 \_\_\_\_
- Geometry (MA 230).....3 \_\_\_\_
- Math for Teachers I (MA 201).....3 \_\_\_\_
- Math for Teachers II (MA 302).....3 \_\_\_\_
- Electives with MA prefix.....3 \_\_\_\_

\*Social Studies (to achieve requirements, you must take 24 hours)

- U.S. History (HIS 140 and 141).....6 \_\_\_\_
- Geography.....3 \_\_\_\_
- Political Science.....3 \_\_\_\_
- Economics.....3 \_\_\_\_
- World Civilizations (HUM 201 and 202).....6 \_\_\_\_
- Sociology, Social Science.....3 \_\_\_\_

If your area of academic emphasis is social studies you must also take:

- Social Studies Teaching Methods (EDU 319).....3 \_\_\_\_

(These 3 hours will be electives and not part of the 26 hours required for this area of emphasis.)

\*Sciences – (to achieve requirements, you must take 26 hours)

- Courses with a BIO prefix including at least one lab.....9 \_\_\_\_
- Courses in either Physics or Chemistry including at least one lab.....9 \_\_\_\_
- Course in Physics or Chemistry including at least one lab,  
whichever was not selected above.....4 \_\_\_\_
- Earth Science and Lab (PSC 101 and 102).....4 \_\_\_\_

If your area of academic emphasis is science you must also take:

- Science and Mathematics Teaching Methods (EDU 318).....3 \_\_\_\_

(These 3 hours will be electives and not part of the 24 hours for this area of emphasis.)

PRAXIS Scores set by the Education and Professional Standard Board – see <http://www.kyepsb.net/TestingResearch/Assessments03.html>

- \*Principles of Learning & Teaching: Grades K-6 (0522) 161 .....
- \*Principles of Learning & Teaching: Grades 5-9 (0523) 161 .....
- \*Elementary Education: Curriculum, Instruction & Assessment (0011)163 .....

**As of September 1, 2005, all elementary majors must complete the new choice, Elementary Education: Content Knowledge (0014), passing score of 148. All elementary majors should note this change in the curriculum guide sheet.**

- Middle School English (10049) 153.....
- Middle School Math (20069) 143.....
- Middle School Science (10439) 139.....
- Middle School Social Studies (20089) 144.....

**\* All candidates must meeting passing score requirements for each of these three PRAXIS tests in addition to at least one content test.**

**OTHER GRADUATION REQUIREMENTS**

Portfolio (Demonstrates New Teacher Standards) .....

- Table of contents;
- A cover letter indicating your:
  - interest in the identified program;
  - philosophy of education
  - leadership capability
- A description of a meaningful experience working with children appropriate to your certification area;
- A description of a community service activity in which the student participated;
- A description of a multicultural experience that was memorable to the student;
- A reflection of a dispositions assignment;
- Basic test scores (ACT or PRAXIS);
- Two samples of the student’s “best work” with an introductory cover piece explaining why each sample is considered as evidence of “best work”;
- Recommendations from at least three persons, including at least one person familiar with the student’s work with children, one an educator, and one personal reference;
- KEA-SP membership or proof of liability insurance
- Signed Code of Ethics.

- Overall GPA of at least 2.5.....
- Area of academic emphasis GPA at least 2.5 .....
- GPA of at least 2.5 in all education major requirements.....
- Not less than “C” in any required Education course .....
- Exit exams required by college (APT) .....

Graduation Date .....

Review/Dates: (Advisor and student should sign/date each time this document is reviewed. It will typically be reviewed once each semester.)

Student Signature	Date	Advisor Signature	Date
_____	_____	_____	_____
_____	_____	_____	_____

Revised 9/30/04
