

**MIDDLE SCHOOL EDUCATION – B.A.: GRADES 5-9 with
 P-12 LBD CERTIFICATION
 CURRICULUM GUIDESHEET**

STUDENT NAME _____ SOCIAL SECURITY NUMBER _____
 ADVISOR _____

(The advisor should periodically check off the requirements as they are met.)

(SUBJECT TO CHANGE AS PROGRAM AND REQUIREMENTS CHANGE)

COURSE REQUIREMENTS	Semester Hours	Hours Met
General Education Requirements Foundation Studies		
First Year Studies (FS 101)	1	
Diversity Studies (DS 201)	1	
Math 137 or Higher	3	
Computer Science (One course CS 140 or higher)	3	
Oral Communication (COM 205)	3	
Composition I and II (ENG 101 and 102 or ENG 104)	3-6	
Scientific Inquiry		
Natural Sciences Biological (BIO) AND Physical ((PSC)) Science (Students must choose at least one course with a lab) (Education majors must take one of each of the sciences and one with an accompanying lab)	7	
Psychological and Sociological Sciences Psychology (PSY), and Sociology (SOC),any Social Psychological (SPS) (PSY 180 required for TE majors)	3	
Social Sciences Any Social Science (SS), any history (HIS), any Political Science (PS)	3	
Religious Inquiry		
Any religion (REL)	3	
Critical and Literary Analysis		
Any Philosophy (PHIL), any English (ENG) literature	3	
Humanities and Fine Arts		
Any Humanities (HUM I 00 or 200 level), any Art (ART), any Music (MUS) Foreign Language	6	
Subtotal	39 – 42	

Additional Requirements:

1. All students are required to take one three-hour course designated as a diversity course (200 level or higher). Day college students are required to have one 3-hour course designated as woman’s studies. Students may choose a course that will also fulfill a requirement in any area (general education, major, minor, concentration or elective courses).
2. A minimum of 36 hours must be completed at the upper division (300-400 level).

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3. 36 of the last 40 hours must be earned at Midway College (and/or its partner institution for cohort students)

EDUCATION MAJOR REQUIREMENTS	Semester Hours	Hours Met
Introduction to the Teaching Profession (EDU 100)	1	
Introduction to Education (EDU 103)	2	
Health Issues and Teaching (EDU 200)	3	
Technology in an Educational Setting (EDU/CS 201)	3	
Child, Family and Community – Resources and Diversity (EDU 208)	3	
Teaching and Learning I and II (EDU 210 and 211)	6	
Human Growth and Development (PSY 260)	3	
Exceptional Child (EDU 315)	3	
Student Teaching (EDU 498)	12	
Sub-total	36	
P-12 LBD Certification Requirements		
The Exceptional Child and Legal Aspects of Special Education (EDU 315)	3	
Characteristics of Learning and Behavior Disorders (EDU 321)	3	
Educational Evaluation Techniques (EDU 332)	3	
Classroom and Behavior Management for Children/Youth with LBD (EDU 340)	3	
Instructional Technology, Materials and Community Resources for LBD (EDU 350)	3	
Educational Programming for Elementary Students with LBD (EDU 380)	3	
Educational Programming for Secondary Students with LBD (EDU 3xx)	3	
Children/Youth with Exceptionalities in Regular Classroom Settings (EDU 390)	3	
Practicum in Special Education	6	
Sub-total	30	
Middle School Requirements		
Introduction to Middle School Education (EDU 106)	1	
Reading Teaching Methods (EDU 317)	3	
Adolescent Literature (ENG 341)	3	
①Language Arts Teaching Methods (EDU 316) ②Science and Mathematics Teaching Methods (EDU 318) ③Social Studies Teaching Methods (EDU 319) ① Required for English/Communications area of academic emphasis. ② Required for Mathematics area of academic emphasis. ② Required for Science area of academic emphasis ③ Required for Social Studies area of academic emphasis.		
Sub-Total	7-19	
ELECTIVES (courses taken to satisfy requirements for area of academic emphasis)	31-43	

List below by course prefix and number courses taken for Academic Areas of Emphasis:

Total Hours Required For Graduation

124

Middle school certification may require more than 124 hours for graduation.

AREA OF EMPHASIS

Students completing the dual middle school/LBD certification program must earn 24 hours of coursework in one content area to satisfy the area of emphasis requirement. Courses may be used to meet general education requirements or education major requirements AND area of academic emphasis. Areas of academic emphasis may be met in the following area:

***English/Communication (to achieve requirements, you must take 24 hours)**

- Composition (ENG 101 & 102, or 104).....3-6 ____
- Linguistics (ENG 310).....3 ____
- Children’s Literature (ENG 240).....3 ____
- American Literature (ENG 313, 315, or 371).....3 ____
- British Literature (ENG 327 or 328)..... 3 ____
- Adolescent Literature (ENG 341).....3 ____
- Electives with ENG or COM prefixes.....3-6 ____

***Mathematics (to achieve requirements, you must take 24-25 hours)**

- Finite Math or College Algebra—
 - whichever was not taken as a General Education Requirement.....3 ____
- Calculus (MA 175 or 180).....3 or 4 ____
- Computer Science (programming course, or MA elective).....3 ____
- Probability and Statistics (MA 245).....3 ____
- Geometry (MA 230).....3 ____
- Math for Teachers I (MA 201).....3 ____
- Math for Teachers II (MA 302).....3 ____
- Electives with MA prefix.....3 ____

***Social Studies (to achieve requirements, you must take 24 hours)**

- U.S. History (HIS 140 and 141).....6 ____
- Geography.....3 ____
- Political Science.....3 ____
- Economics.....3 ____
- World Civilizations (HUM 201 and 202).....6 ____
- Sociology, Social Science.....3 ____
- If your area of academic emphasis is social studies you must also take:
 - Social Studies Teaching Methods (EDU 319).....3 ____
 (These 3 hours will be electives and not part of the 26 hours required for this area of emphasis.)

***Sciences – (to achieve requirements, you must take 26 hours)**

- Courses with a BIO prefix including at least one lab.....9 ____
- Courses in either Physics or Chemistry including at least one lab.....9 ____
- Course in Physics or Chemistry including at least one lab,
 - whichever was not selected above.....4 ____
- Earth Science and Lab (PSC 101 and 102).....4 ____
- If your area of academic emphasis is science you must also take:
 - Science and Mathematics Teaching Methods (EDU 318).....3 ____
 (These 3 hours will be electives and not part of the 24 hours for this area of emphasis.)

PRAXIS Scores set by the Education and Professional Standard Board – see

<http://www.kyepsb.net/TestingResearch/Assessments03.html>)

*** Principles of Learning & Teaching :**

- Grades 5-9 (0523) 161.....____
- Middle School English (0049) 153.....____

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Middle School Math	(0069)	143.....	_____
Middle School Science	(0439)	139.....	_____
Middle School Social Studies	(0089)	144.....	_____
* Special Ed: Core Principles Across Categories of Disabilities	(0352)	146.....	_____
* Special Ed: Teaching Students with BD/ED	(0371)	157.....	_____

*** Required of all dual middle school/LBD students. Students must also meet the passing score in at least one content test (English, Math, Science, or Social Studies).**

OTHER GRADUATION REQUIREMENTS

Portfolio (demonstrates New Teacher Standards)..... _____

- Table of contents;
- A cover letter indicating your:
 - interest in the identified program;
 - philosophy of education
 - leadership capability
- A description of a meaningful experience working with children appropriate to your certification area;
- A description of a community service activity in which the student participated;
- A description of a multicultural experience that was memorable to the student;
- A reflection of a dispositions assignment;
- Basic test scores (ACT or PRAXIS);
- Two samples of the student’s “best work” with an introductory cover piece explaining why each sample is considered as evidence of “best work”;
- Recommendations from at least three persons, including at least one person familiar with the student’s work with children, one an educator, and one personal reference;
- KEA-SP membership or proof of liability insurance
- Signed Code of Ethics.

Overall GPA of at least 2.5..... _____

Area of academic emphasis GPA at least 2.5..... _____

GPA of at least 2.5 in all education major requirements..... _____

Not less than “C” in any required Education course _____

Exit exams required by college (APT) _____

Graduation Date _____

Review/Dates: (Advisor and student should sign/date each time this document is reviewed. It will typically be reviewed once each semester.)

Student Signature	Date	Advisor Signature	Date
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____