

**Midway College**  
**Master of Arts in Teaching MIDDLE Grades (Grades 5-8)**  
**Alternate Route to Teacher Certification for \_\_\_\_\_**

Name \_\_\_\_\_ Student number \_\_\_\_\_  
 Address \_\_\_\_\_  
 Telephone numbers (home) \_\_\_\_\_ Cell \_\_\_\_\_ Email address \_\_\_\_\_  
 Entry date \_\_\_\_\_ Entry GPA \_\_\_\_\_ GRE: (v) \_\_\_\_\_ (q) \_\_\_\_\_ (w) \_\_\_\_\_ Highest degree held \_\_\_\_\_  
 Degree granting institution \_\_\_\_\_ Major \_\_\_\_\_ Date graduated \_\_\_\_\_

**Program Hours: 34**

**Admission Criteria:** Undergraduate degree and academic preparation in area of licensure with an minimum GPA of 2.5, two letters of recommendation, GRE: V-350, Q- 350, W-3.5; on-demand writing sample; essay; resume; interview with the graduate admissions committee; interview with the program director; employment as teacher of record in area of licensure, passing score on Praxis specialty test(s).

**Automatic Dismissal:** one grade of F or two grades of C.

**Exit Requirements:** Minimum Graduate GPA of 3.0 on a 4.0 scale, successful completion of TPA portfolio, satisfactory score on disposition exit form, exit interview and portfolio defense, passing score on PLT to be recommended for KTIP.

DEPT	NUM	COURSE DESCRIPTION	HRS	SEM/YEAR	GRADE
EDU	500	Introduction to Education (Summer Immersion)	1	_____	_____
EDU	505	Foundations of Education	2	_____	_____
EDU	520	Human Growth & Development thru the Lifespan	2	_____	_____
EDU	530	Curriculum & Methods in Middle &Secondary Schools	3	_____	_____
EDU	575	Classroom Management	3	_____	_____
EDU	600	Assessment for Teaching & Learning	3	_____	_____
EDU	620	Teaching Students w Spec Needs in Regular Classroom	2	_____	_____
EDU	640	Literacy/Reading in the Content Areas	2	_____	_____
EDU	630	Integrating Instructional Technology into Teaching	2	_____	_____
EDU	515	Teaching& Learning Seminar I (Nature & Needs of Middle & Secondary Learners ([Understanding the middle and high school student; Learning Theory])	3	_____	_____
EDU	615	Teaching & Learning Seminar II (Nature & Needs of Middle & Secondary Learners ([Understanding the middle & high school student; Behavior Management])	3	_____	_____
EDU	608	Capstone Seminar	2	_____	_____
<b>Elective Coursework</b>		(6 hours in subject area - If an English major, one course must be in Teaching of Writing)			
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____

Prior to participating in the Capstone Seminar, candidates must meet with their advisors to complete the graduate audit and application to graduate.

**Required tests:** As a condition of Kentucky state teacher licensure, candidates must achieve passing scores on all tests required by the Kentucky Education Professional Standards Board: [www.kyepsb.net/assessment/teachertests.asp](http://www.kyepsb.net/assessment/teachertests.asp). Test and score requirements may change; therefore, consult the EPSB website prior to taking Praxis tests.

**Acknowledgement of Program Contract**

\_\_\_\_\_  
Candidate Signature Date

\_\_\_\_\_  
Academic Advisor Date

**Successful Completion of Field-Based Learning**

\_\_\_\_\_  
Academic Advisor Date

**Completion of TPA Binder**

\_\_\_\_\_  
Academic Advisor Date

**Completion of Audit for Graduation**

\_\_\_\_\_  
Academic Advisor Date

**Completion of Program**

\_\_\_\_\_  
Academic Advisor Date