

Midway College
Master of Arts in Teaching DUAL MIDDLE and SECONDARY Grades (Grades 5-12)
Alternate Route to Teacher Certification for _____

Name _____ Student number _____
 Address _____
 Telephone numbers (home) _____ Cell _____ Email address _____
 Entry date _____ Entry GPA _____ GRE: (v) _____ (q) _____ (w) _____ Highest degree held _____
 Degree granting institution _____ Major _____ Date graduated _____

Program Hours: 34

Admission Criteria: Undergraduate degree and academic preparation in area of licensure with an minimum GPA of 2.5, employment as teacher in area of licensure, two letters of recommendation, GRE: V-350, Q- 350, W-3.5; on-demand writing sample; essay; resume; interview with the graduate admissions committee; interview with the program director; passing score on Praxis specialty test(s).

Automatic Dismissal: one grade of F or two grades of C.

Exit Requirements: Minimum Graduate GPA of 3.0 on a 4.0 scale, successful completion of TPA portfolio, satisfactory score on disposition exit form, exit interview and portfolio defense, passing score on PLT to be recommended for KTIP. Required: Minimum of ____ graduate credit hours from Midway

| DEPT | NUM | COURSE DESCRIPTION | HRS | SEM/YEAR | GRADE |
|----------------------------|-------|--|-----|----------|-------|
| EDU | 500 | Introduction to Education (Summer Immersion) | 1 | _____ | _____ |
| EDU | 505 | Foundations of Education | 2 | _____ | _____ |
| EDU | 520 | Human Growth & Development thru the Lifespan | 2 | _____ | _____ |
| EDU | 530 | Curriculum & Methods in Middle &Secondary Schools | 3 | _____ | _____ |
| EDU | 575 | Classroom Management | 3 | _____ | _____ |
| EDU | 600 | Assessment for Teaching & Learning | 3 | _____ | _____ |
| EDU | 620 | Teaching Students w Spec Needs in Regular Classroom | 2 | _____ | _____ |
| EDU | 640 | Literacy/Reading in the Content Areas | 2 | _____ | _____ |
| EDU | 630 | Integrating Instructional Technology into Teaching | 2 | _____ | _____ |
| EDU | 515 | Teaching& Learning Seminar I (Nature & Needs of Middle & Secondary Learners ([Understanding the middle and high school student; Learning Theory]) | 3 | _____ | _____ |
| EDU | 615 | Teaching & Learning Seminar II (Nature & Needs of Middle & Secondary Learners ([Understanding the middle & high school student; Behavior Management]) | 3 | _____ | _____ |
| EDU | 608 | Capstone Seminar | 2 | _____ | _____ |
| Elective Coursework | | (6 hours in subject area - If an English major, one course must be in Teaching of Writing) | | | |
| _____ | _____ | _____ | 3 | _____ | _____ |
| _____ | _____ | _____ | 3 | _____ | _____ |

Prior to participating in the Capstone Seminar, candidates must meet with their advisors to complete the graduate audit and application to graduate.

