

**Midway College**

**Master of Arts in Teaching  
Traditional Route for Teacher Certification for Learning and Behavior Disorders (Grades P-12)**

Name \_\_\_\_\_ Student number \_\_\_\_\_  
 Address \_\_\_\_\_  
 Telephone numbers (home) \_\_\_\_\_ Cell \_\_\_\_\_ Email address \_\_\_\_\_  
 Entry date \_\_\_\_\_ Entry GPA \_\_\_\_\_ GRE: (v) \_\_\_\_\_ (q) \_\_\_\_\_ (w) \_\_\_\_\_ Highest degree held \_\_\_\_\_  
 Degree granting institution \_\_\_\_\_ Major \_\_\_\_\_ Date graduated \_\_\_\_\_

Program Hours: 58 hours

**Admission Criteria:** Undergraduate degree and academic preparation in area of licensure with an minimum GPA of 2.5, two letters of recommendation, GRE: V-350, Q- 350, W-3.5; on-demand writing sample; essay; resume; interview with the graduate admissions committee; interview with the program director;

**Automatic Dismissal:** one grade of F or two grades of C.

**Exit Requirements:** Minimum Graduate GPA of 3.0 on a 4.0 scale, successful completion of TPA portfolio, satisfactory score on disposition exit form, exit interview and portfolio defense

<u>DEPT</u>	<u>NUM</u>	<u>COURSE DESCRIPTION</u>	<u>HRS</u>	<u>SEM/YEAR</u>	<u>GRADE</u>
EDU	500	Introduction to Education (summer immersion)	1	_____	_____
EDU	505	Foundations of Education	2	_____	_____
EDU	520	Human Growth & Development through Lifespan	2	_____	_____
EDU	530	Curriculum & Methods in Middle & Secondary Schools	3	_____	_____
EDU	575	Classroom Management	3	_____	_____
EDU	600	Assessment for Teaching & Learning	3	_____	_____
EDU	620	Teaching Students w/ Special Needs in General Classrooms	2	_____	_____
EDU	630	Integrating Technology and Media into Teaching	2	_____	_____
EDU	640	Literacy and Reading in the Content Areas	2	_____	_____
EDU	680	Supervised Clinical Practice and Capstone Seminar	8	_____	_____
<b>ECE</b>	<b>510</b>	<b>Introduction to Special Education</b>	<b>3</b>	_____	_____
<b>ECE</b>	<b>515</b>	<b>Characteristics of Children with Autism</b>	<b>2</b>	_____	_____
<b>ECE</b>	<b>610</b>	<b>Special Education Assessment &amp; Evaluation</b>	<b>3</b>	_____	_____
<b>ECE</b>	<b>520</b>	<b>Assistive &amp; Adaptive Technology</b>	<b>2</b>	_____	_____
<b>ECE</b>	<b>530</b>	<b>Transition</b>	<b>1</b>	_____	_____
<b>ECE</b>	<b>580</b>	<b>Reading Theories</b>	<b>3</b>	_____	_____
<b>ECE</b>	<b>620</b>	<b>Methods and Strategies in Behavior Management</b>	<b>3</b>	_____	_____
<b>ECE</b>	<b>625</b>	<b>LBD Methods &amp; Collaboration in Elementary (P-5)</b>	<b>2</b>	_____	_____
<b>ECE</b>	<b>630</b>	<b>LBD Methods &amp; Collaboration in Content Areas (6-12)</b>	<b>2</b>	_____	_____
<b>ECE</b>	<b>540</b>	<b>Teaching Math to Students' w/Disabilities</b>	<b>3</b>	_____	_____

Elective coursework: six (6) hours –

One course must be a curriculum and methods course and the other should be literacy course.

_____	_____	3	_____	_____
_____	_____	3	_____	_____

Field hour requirements

**80 hours**

- Human Growth and Development 10 hours

**The remaining 70 hours must be approved by the advisor prior to go entering the schools.**

