

**Midway College**  
**Master of Arts in Teaching DUAL MIDDLE and SECONDARY Grades (Grades 5-12)**  
**Traditional Route to Teacher Certification for \_\_\_\_\_**

Name \_\_\_\_\_ Student number \_\_\_\_\_  
 Address \_\_\_\_\_  
 Telephone numbers (home) \_\_\_\_\_ Cell \_\_\_\_\_ Email address \_\_\_\_\_  
 Entry date \_\_\_\_\_ Entry GPA \_\_\_\_\_ GRE: (v) \_\_\_\_\_ (q) \_\_\_\_\_ (w) \_\_\_\_\_ Highest degree held \_\_\_\_\_  
 Degree granting institution \_\_\_\_\_ Major \_\_\_\_\_ Date graduated \_\_\_\_\_

Program Hours: 34

**Admission Criteria:** Undergraduate degree and academic preparation in area of licensure with an minimum GPA of 2.5, two letters of recommendation, GRE: V-350, Q- 350, W-3.5; on-demand writing sample; essay; resume; interview with the graduate admissions committee; interview with the program director; passing score on Praxis specialty test(s).

**Automatic Dismissal:** one grade of F or two grades of C.

**Exit Requirements:** Minimum Graduate GPA of 3.0 on a 4.0 scale, successful completion of TPA portfolio, satisfactory score on disposition exit form, exit interview and portfolio defense

DEPT	NUM	COURSE DESCRIPTION	HRS	SEM/YEAR	GRADE
EDU	500	Introduction to Education (Summer Immersion)	1	_____	_____
EDU	505	Foundations of Education	2	_____	_____
EDU	520	Human Growth & Development thru the Lifespan	2	_____	_____
EDU	530	Curriculum & Methods in Middle &Secondary Schools	3	_____	_____
EDU	575	Classroom Management	3	_____	_____
EDU	600	Assessment for Teaching & Learning	3	_____	_____
EDU	620	Teaching Students w Spec Needs in Regular Classroom	2	_____	_____
EDU	640	Literacy/Reading in the Content Areas	2	_____	_____
EDU	630	Integrating Instructional Technology into Teaching	2	_____	_____
EDU	680	Supervised Student Teaching & Capstone Seminar	8	_____	_____

**Elective Coursework**

(6 hours in subject area - If an English major, one course must be in Teaching of Writing)

_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____

Prior to participating in the Capstone Seminar, candidates must meet with their advisors to complete the graduate audit and application to graduate.

Field hour requirements **80 hours**

- Human Growth and Development 10 hours
- Curriculum and Methods 10 hours
- Teaching Student with Special Need
- In the General Classroom 10 hours
- Literacy/reading in the Content Areas 10 hours

**The remaining 40 hours must be approved by the advisor prior to go entering the schools.**

**Required tests:** As a condition of Kentucky state teacher licensure, candidates must achieve passing scores on all tests required by the Kentucky Education Professional Standards Board: [www.kyepsb.net/assessment/teachertests.asp](http://www.kyepsb.net/assessment/teachertests.asp). Test and score requirements may change; therefore, consult the EPSB website prior to taking Praxis tests.

Praxis # \_\_\_\_\_ Score \_\_\_\_\_ Date \_\_\_\_\_      Praxis # \_\_\_\_\_ Score \_\_\_\_\_ Date \_\_\_\_\_      PLT # 0524 Score \_\_\_\_\_ Date \_\_\_\_\_

Acknowledgement of Program Contract

\_\_\_\_\_  
Candidate Signature Date

Successful Completion of Field-Based Learning

\_\_\_\_\_  
Academic Advisor Date

Completion of Audit for Graduation

\_\_\_\_\_  
Academic Advisor Date

\_\_\_\_\_  
Academic Advisor Date

Completion of TPA Binder

\_\_\_\_\_  
Academic Advisor Date

Completion of Program

\_\_\_\_\_  
Academic Advisor Date