

## TEACHER DISPOSITIONS

**(1) Dispositions: dis-po-si-tion** (d<sup>1</sup>s<sup>''</sup>p...-z<sup>1</sup>sh<sup>''</sup>...n) *n.* **1.** One's usual mood; temperament: *a sweet disposition.* **2.a.** A habitual inclination; a tendency: *a disposition to disagree.*

**SYNONYMS:** *attitude, disposition, temperament, character, personality, nature.* These nouns refer to the combination of qualities that identify a person. *Disposition* is approximately equivalent to prevailing frame of mind or spirit: "A patronizing disposition always has its meaner side" (George Eliot). *Temperament* applies broadly to the sum of physical, emotional, and intellectual characteristics that affect or determine a person's actions and reactions: "Her highly strung temperament made her uncertain . . . capricious . . . enchanting" (George Bernard Shaw). *Character* especially emphasizes moral and ethical qualities: "Education has for its object the formation of character" (Herbert Spencer). *Personality* is the sum of distinctive traits that give a person individuality: "The meeting of two personalities is like the contact of two chemical substances: if there is any reaction, both are transformed" (Carl Jung). *Nature* denotes native or inherent qualities: "It is my habit,—I hope I may say, my nature,—to believe the best of people" (George W. Curtis).

**(2) Comprehensive studies of effective teachers have found the following on teacher dispositions:**

- **Four Major categories of attitudes affect teaching behavior:**
  - The teacher's attitude toward self,
  - The teacher's attitudes toward children and the relationship between self and children,
  - The teacher's attitudes toward peers and pupils' parents, and
  - The teacher's attitude toward subject matter
- **Effective teachers have attitudes that foster learning and genuine human relationships**
- **Most critical factors in dispositions of successful teachers are warmth, empathy, sensitivity, enthusiasm, curiosity, humor and persistence.**
- **Effective teachers are fair, democratic, responsive, understanding, kindly, stimulating, original, alert, attractive, responsible, steady, poised, and confident**

**(3) Professionalism at Midway College**

- **Dress**
- **Department**
- **Dependability**
- **Dispositions**
- **Knowledge and Skills**

<b>DISPOSITIONS:</b>
<ol style="list-style-type: none"> <li><b>1. PART OF THE SCREENING AND ASSESSMENT FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM</b></li> <li><b>2. PART OF THE SCREENING AND ASSESSMENT FOR ADMISSION TO STUDENT TEACHING</b></li> <li><b>3. PART OF THE ASSESSMENT FOR SUCCESSFUL COMPLETION OF THE PROGRAM</b></li> </ol>



<b>DATA COLLECTION: Possible sources</b>
<ol style="list-style-type: none"> <li><b>1. Observation in your classes by professors</b></li> <li><b>2. Observations by college personnel outside of classes</b></li> <li><b>3. Observations by P-12 school personnel</b></li> <li><b>4. Data collected from class records concerning attendance, timeliness of work, attitude toward subject matter, quality of work, etc.</b></li> <li><b>5. Interviews and Letters of Recommendation;</b></li> <li><b>6. Surveys and Inventories</b></li> </ol>